

*The Maynard Public Schools are committed to high academic standards that encourage students, teachers, and community members to achieve their personal best through lifelong learning.*



## MAYNARD PUBLIC SCHOOLS

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### **Mass School Building Authority Site Visit to Maynard High School**

An MSBA site-visiting team toured Maynard High School today. The School Committee's standing Facilities committee had planned the MSBA tour to highlight facilities deficiencies. The MSBA team saw examples throughout the building of heating & ventilation problems, inadequate lighting, and handicap accessibility issues. Specific program deficiencies included: inadequate library space; outdated science rooms; inadequate storage space for musical instruments, athletic equipment, library, WAVM and general classrooms needs; as well as general space needs in several areas, among them, guidance and student services. Many of these issues had been previously identified by the New England Association of Schools & Colleges and led to the High School's placement on Accreditation 'probation' for inadequate facilities for teaching and learning. The District must submit a long term plan to NEASC by April 1, 2008 identifying progress each year to resolve these facilities issues.

The MSBA team remarked that they were positively impressed with the organization of the presentation, the daily upkeep of the facilities as evinced by the overall cleanliness of the building, and the those capital investments recently made and currently planned for the facility. MSBA teams are visiting facilities all over Massachusetts. If Maynard is judged as relatively needy in relation to schools statewide, the next step will be a visit by the MSBA's facilities assessment team. This team composed of architects and engineers would likely spend two full days in the facility assessing major systems, e.g. heating, ventilation, insulation, lighting, etc. Maynard may know as soon as early winter, if the High School's needs are more significant than those of other District's.